



 <b>European language levels - Self Assessment Grid</b> <a href="http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/en">http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/en</a>	
<b>► SPEAKING</b>	
<b>Spoken Interaction</b>	
A1	<ul style="list-style-type: none"> <li>▪ I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say.</li> <li>▪ I can ask and answer simple questions in areas of immediate need or on very familiar topics.</li> </ul>
A2	<ul style="list-style-type: none"> <li>▪ I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.</li> <li>▪ I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.</li> </ul>
B1	<ul style="list-style-type: none"> <li>▪ I can deal with most situations likely to arise whilst travelling in an area where the language is spoken.</li> <li>▪ I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).</li> </ul>
B2	<ul style="list-style-type: none"> <li>▪ I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.</li> <li>▪ I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.</li> </ul>
C1	<ul style="list-style-type: none"> <li>▪ I can express myself fluently and spontaneously without much obvious searching for expressions.</li> <li>▪ I can use language flexibly and effectively for social and professional purposes.</li> <li>▪ I can formulate ideas and opinions with precision and relate my contribution skillfully to those of other speakers.</li> </ul>
C2	<ul style="list-style-type: none"> <li>▪ I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms.</li> <li>▪ I can express myself fluently and convey finer shades of meaning precisely.</li> <li>▪ If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.</li> </ul>
<b>Spoken Production</b>	
A1	<ul style="list-style-type: none"> <li>▪ I can use simple phrases and sentences to describe where I live and people I know.</li> </ul>
A2	<ul style="list-style-type: none"> <li>▪ I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.</li> </ul>
B1	<ul style="list-style-type: none"> <li>▪ I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions.</li> <li>▪ I can briefly give reasons and explanations for opinions and plans.</li> <li>▪ I can narrate a story or relate the plot of a book or film and describe my reactions.</li> </ul>
B2	<ul style="list-style-type: none"> <li>▪ I can present clear, detailed descriptions on a wide range of subjects related to my field of interest.</li> <li>▪ I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</li> </ul>
C1	<ul style="list-style-type: none"> <li>▪ I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.</li> </ul>
C2	<ul style="list-style-type: none"> <li>▪ I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.</li> </ul>